



# Glebe Public School

## A quality education in a caring environment.

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### **Learning From Home - Week Two, Term Three** **(19th - 23rd July 2021)**

Dear Parents, Carers and Students,

As we enter our second week of learning from home, we hope you are all safe and well. We appreciate the effort and care that you are taking to support your child with their learning at home.

#### **Week 2 Term Three Unit of Learning**

The school will provide the one program of learning for students who attend school, and students who are learning from home.

You will find a suggested activity schedule for this week below. Learning matrices for each stage are included in the Learning From Home unit of work, and provide a mix of online and 'offline' activities that can be selected from each day, as appropriate for each student and family.

You can access the unit of learning by going to [www.glebe-p.schools.nsw.edu.au](http://www.glebe-p.schools.nsw.edu.au) and clicking on the link that says 'Learning From Home', located on the website home page and the school Facebook page. The Week 2 unit of learning will be available to download from **9:00am on Tuesday 20 July**. Should you require a hard copy of the unit of learning, these can be collected from the Derby Lane gate between 9:00am and 11:00am on Tuesday 20 July. Should you be unable to collect the hard copy in person, please email or phone the school so arrangements can be made.

We encourage students to complete activities in a notebook or on paper. Should you need passwords for our online platforms (Reading Eggs, Mathletics, Matfic, SeeSaw or Google Drive) please make contact with your child's class teacher.



## Submitting Completed Learning Tasks

Students can submit the work they have completed from home via the list of communication options below:

**Early Stage One (Kindergarten):** Seesaw and contactless drop box located at the Derby Lane gate.

**Stage One (Years 1 and 2):** Seesaw and contactless drop box located at the Derby Lane gate.

**Stage Two (Years 3 and 4):** Class Dojo, Google Classroom and contactless drop box located at the Derby Lane gate.

**Stage Three (Years 5 and 6):** Google Classroom and contactless drop box located at the Derby Lane gate.

## Zoom Check-Ins

Classroom teachers will be in contact with you regarding Zoom wellbeing check-in opportunities for each class.

## Wellbeing Tasks

If your child needs a change of pace, a break or alternate options to the Key Learning Area tasks, the **Wellbeing Matrix** provides some ideas on alternative activities that they could undertake.

## Useful Websites

A list of interesting websites has also been provided. These websites could also be utilised by families to support learning from home.

## Learning from Home Hub

Visit the [Learning From Home](#) hub to access additional resources for parents and carers to use with their children. A link is provided on the school's website.



## Suggested Learning from Home Timetable - Week Two, Term Three 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Daily task</b>	Can you make your bed today?	Can you clean your room today?	Can you clean the living room today?	Can you help make lunch today?	Can you set the table for dinner?
<b>Morning</b>	<p><b>English</b> Start the day by reading a story of your choice, or perhaps listen to one online.</p> <p>Complete an activity from the <b>English Tasks Matrix</b>. You may wish to choose from a reading, writing, spelling or handwriting task.</p>	<p><b>English</b> Start the day by reading a story of your choice, or perhaps listen to one online.</p> <p>Complete an activity from the <b>English Tasks Matrix</b>. You may wish to choose from a reading, writing, spelling or handwriting task.</p>	<p><b>English</b> Start the day by reading a story of your choice, or perhaps listen to one online.</p> <p>Complete an activity from the <b>English Tasks Matrix</b>. You may wish to choose from a reading, writing, spelling or handwriting task.</p>	<p><b>English</b> Start the day by reading a story of your choice, or perhaps listen to one online.</p> <p>Complete an activity from the <b>English Tasks Matrix</b>. You may wish to choose from a reading, writing, spelling or handwriting task.</p>	<p><b>English</b> Start the day by reading a story of your choice, or perhaps listen to one online.</p> <p>Complete an activity from the <b>English Tasks Matrix</b>. You may wish to choose from a reading, writing, spelling or handwriting task.</p>
<b>Break</b>	<p><b>Life skills</b> Select one of the following: make your bed, clean your room, tidy your toys, tidy the living room, help your parent/carer with a special job.</p>	<p><b>Life skills</b> Select one of the following: make your bed, clean your room, tidy your toys, tidy the living room, help your parent/carer with a special job.</p>	<p><b>Life skills</b> Select one of the following: make your bed, clean your room, tidy your toys, tidy the living room, help your parent/carer with a special job.</p>	<p><b>Life skills</b> Select one of the following: make your bed, clean your room, tidy your toys, tidy the living room, help your parent/carer with a special job.</p>	<p><b>Life skills</b> Select one of the following: make your bed, clean your room, tidy your toys, tidy the living room, help your parent/carer with a special job.</p>
<b>Middle</b>	<p><b>Mathematics</b> Complete a task from the <b>Mathematics Tasks Matrix</b>.</p>	<p><b>Mathematics</b> Complete a task from the <b>Mathematics Tasks Matrix</b>.</p>	<p><b>Mathematics</b> Complete a task from the <b>Mathematics Tasks Matrix</b>.</p>	<p><b>Mathematics</b> Complete a task from the <b>Mathematics Tasks Matrix</b>.</p>	<p><b>Mathematics</b> Complete a task from the <b>Mathematics Tasks Matrix</b>.</p>
<b>Break</b>					
<b>Afternoon</b>	<p><b>Science</b> Complete a Science activity from the <b>Other Key Learning Area Tasks Matrix</b>.</p>	<p><b>Creative Arts</b> Complete a Creative Arts activity from the <b>Other Key Learning Area Tasks Matrix</b>.</p>	<p><b>Geography</b> Complete a Geography activity from the <b>Other Key Learning Area Tasks Matrix</b>.</p>	<p><b>PD/H/PE</b> Complete a PD/H/PE activity from the <b>Other Key Learning Area Tasks Matrix</b>.</p>	<p><b>Free Choice</b> Complete an activity from the <b>Other Key Learning Area Tasks Matrix</b>.</p>



## Early Stage One (Kindergarten) English Tasks

### Writing

#### My favourite colour:

Brainstorm a list of things that are your favourite colour. Write sentences about what you love about that colour.

For example: *My favourite colour is blue because the sky is blue.*



### Reading

Share a story with someone in your home. Draw a picture of the setting (the place where the story happens) of the story. Label your drawing with the title and the author.

Remember to record the books you read on your Reading Log.  
<https://online.det.nsw.edu.au/prc/home.html>



### Phonics

Go on a letter hunt around your house. Find as many things as you can that start with the letter digraph 'sh'. Draw and label everything you find. Complete the 'sh' worksheet.

Sing the Alphabet Phonics song 2.  
<https://www.youtube.com/watch?v=BEU1ZKpi1Zs>  
Watch: <https://www.youtube.com/watch?v=nx2Tf9TE1bc>



### Speaking and listening

Call a family member or a friend and have a conversation with them. Ask them questions about themselves, which activities they enjoy, their favourite foods.



### Writing

**Colour landscape** - Imagine an alien from space is feeling homesick because on their planet everything is a different colour - trees aren't green, water isn't blue, the sun isn't yellow. Draw a landscape, or colour the landscape attached, and write sentences to describe it.

### Reading

Share a story. Describe your favourite character. Try to view *The day the crayons quit* on YouTube (<https://www.youtube.com/watch?v=489micE6eHU>).



### Spelling

Practice writing, recognising and spelling these sight words. Can you use them in a sentence?

in    which    will  
  
other    up

### Online stories

**Story Box Library** Enjoy some great Australian stories. [www.storyboxlibrary.com.au](http://www.storyboxlibrary.com.au)  
GPSStudent  
StoryBox1

**Reading Eggs** Login to Reading Eggs to enjoy stories from the library and develop phonics skills.

### Writing - Journal Writing

Begin a journal about things that you have been doing during the week. What was a happy thing? How did you feel? What made you grumpy?

### Reading

Share a story with someone in your home. Write or draw what happened using time connectives.



### Handwriting

Practise the letter **A a**. Copy these letters and sentences neatly and draw a picture to match.

a a a a a  
A A A A A

Annabel ate apples all day.

Complete the 'A a' handwriting worksheet.

### Dance mat typing

Develop typing skills using this free levelled resource.

<https://www.dancemattypingguide.com/>



## Early Stage One (Kindergarten) Mathematics Tasks

### Whole Number

Write your numbers neatly from 1 to 30.



Try writing them from 20 to 1. Try writing them in rows and columns.

### Addition

**Learning goal:** To count on to find the total of two numbers.

**Activity:** Roll a die. (e.g. 6) How many more to make 10? (e.g. 4) Write as a number sentence ( $6+4=10$ )

**Too easy?** Roll a die (e.g. 4) How many more to make 20? (e.g. 14) Write as a number sentence ( $4+14=20$ )

You can use playing cards, number cards or online dice / number spinners if you don't have dice at home.

### Addition

**Learning goal:** To count on to find the total of two numbers.

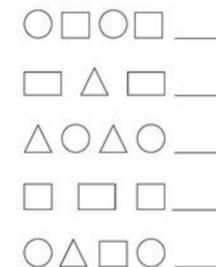
**Activity:** Find some playing/UNO cards. Draw a card. (e.g. 7) How many more to make 10? (e.g. 3) Write as a number sentence ( $7+3=10$ )

**Too easy?** Draw a card (e.g. 8) How many more to make 20? (e.g. 12)

Write as a number sentence ( $8+12=20$ )

### Patterns and Geometry

Complete the patterns using shapes and colour.

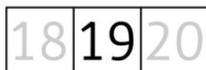


### Whole number

Walk from your bedroom to your bathroom and count the steps. Write the number of steps, the number before it and the number after it

Walk from your front door to your back door and count the steps. Write the number of steps, the number before it and the number after it.

Try this for different areas of your home or local area.



### Subtraction

**Learning goal:** To count back to find the number remaining.

**Activity:** Find 10 objects (e.g. Lego, counters, spoons, forks). Roll a die (e.g. 5) and take away from the total. Practise counting backwards as you do (e.g. 10, 9, 8, 7, 6, 5) Write as a number sentence (e.g.  $10-5=5$ )

**Too easy?** Try with 20 objects.



### Patterns

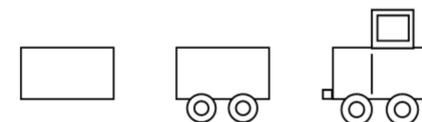
#### Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use the 100s chart to help you write some number patterns. Try Counting by 10s.

### Geometry

Draw or make a picture using shapes - circles, squares, rectangles and triangles.



### Whole number

Put these numbers in order from smallest to largest.



### Grouping and sharing

Share 9 flowers equally between 3 vases. How many flowers does each vase have? Draw what this looks like.

If there are 4 vases, and each vase has 2 flowers, how many flowers are there altogether? Draw what this looks like.

### Matific

Complete some learning tasks in Matific.

<https://www.matific.com/au/en-au/home/>

## Early Stage One (Kindergarten) Other Key Learning Area Tasks

### Science - Materials

Go on a scavenger hunt around your house and look for objects made of different materials. What are most things made of?



### Science - Materials

Design a container to hold crayons safely and securely. What would it look like? What would it be made of? How many crayons would it hold?



### Science - Materials

Look around your house and choose an object.

Complete the following:  
I spy with my little eye something made from \_\_\_\_\_.  
Draw a picture of your object below your sentence.

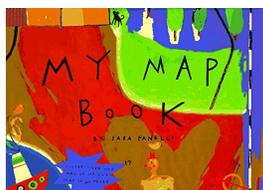
### PD / Health

Watch *'the wiggles hand washing song'* on youtube. Practise washing your hands using soap and water while counting to 15. Number and colour the worksheet.



### Geography

Listen to the story *'My map book'* by Sara Fanelli on Youtube.



### Geography

Draw a map of a special place. It could be your bedroom, your garden, your classroom or your heart.



### Geography

Look at a world map and find names of interesting places. Write them down.



### PD / Health

Design a fruit salad tree with all of your favourite fruits on it.



### Creative Arts

Design a *shoe monster*. Trace the bottom of your shoe. Use it as the body for your shoe monster.



### Creative Arts

Look out your window and draw what you can see. Colour it in with pencils, textas, crayons or paint.

### Creative Arts - Music

Make some homemade drums using items such as tin cans or empty yoghurt containers. Make up your own song.



### Physical Education Movement Time

Spend time playing an active game or moving your body to music.

Make up a dance to your favourite song!



## Stage One (Year 1 & Year 2) English Matrix

<p><b>Handwriting</b></p> <p>Practise the letter Qq using NSW Foundation Font handwriting. Draw a picture to match.</p> <p style="text-align: center;"><b>Q q</b></p> <p style="text-align: center;"><b>The queen hid quietly under the quilt.</b></p> <p>Write some other words starting with Q</p>	<p><b>Spelling - Excellent Emus &amp; Leaping Lizards Soft g</b></p> <p>The letter 'g' has two sounds – hard and soft. When 'g' is followed by 'e', 'i' or 'y', the sound produced is /j/ (soft). When 'g' is followed by any other letter, the sound produced is /g/ (hard). "E, i, y = soft as pie"</p> <p>Brainstorm and sort the words into soft g and hard g sounds. Colour in the letter following the g that makes it a soft g.</p>	<p><b>Spelling - Clever Caterpillars ai</b></p> <p>When you hear a long 'a' sound at the beginning or middle of a word, it is made by "ai". When you hear a long 'a' sound at the end of a word, it's made by "ay".</p> <p>Brainstorm a list of "ai" words.</p> <p>Section the sounds that make up each word e.g. m / ai / n</p>	<p><b>Publishing</b></p> <p>Select one of the writing tasks you have completed and publish it in your neatest handwriting. Add detailed illustrations to complement your writing.</p> <p><b>OR</b></p> <p>You may wish to publish your writing using digital technology.</p>
<p><b>Reading Making connections → Text to self</b></p> <p>There are three types of text connections. A text to self connection links the text you are reading to your own life, experiences and feelings.</p> <p>After reading, think "Has something like this happened to me before?" Write a paragraph explaining what happened.</p>	<p><b>Reading Making connections → Text to text</b></p> <p>There are three types of text connections. A text to text connection connects characters, setting or events from one story to another.</p>  <p>After reading your story, create a paper chain with text to text connections. Write the name of another book, movie or tv show that reminds you of your book and a sentence describing why. Then connect it to your chain. How many links can you make?</p>	<p><b>Reading Making connections → Text to world</b></p> <p>There are three types of text connections. A text to world connection links the story to world history, science, current news and events.</p> <p>Pick a non-fiction text. In one colour, make a mindmap of all the facts you already know about the topic. After reading your text, add the new facts you have learnt in a different colour.</p>	<p><b>Seesaw</b> <a href="https://web.seesaw.me/">https://web.seesaw.me/</a></p> <p>Log into Seesaw Class to complete some literacy activities.</p> <p><b>Share your completed English activities on Seesaw by uploading a video or photo to your journal.</b></p> <p><b>Reading Eggs</b></p> <p>Complete some tasks on Reading Eggs or Fast Phonics. <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></p>
<p><b>Writing - Procedures</b></p> <p>Write a procedure using the topic: "How to Make...". What are you going to explain how to make? Think of something you know how to make well. This could be a food item, a drink, something made out of craft etc. Plan your writing before you begin. Remember to include</p> <ul style="list-style-type: none"> <li>-the goal</li> <li>-the ingredients/materials/ equipment</li> <li>-the steps.</li> </ul>	<p><b>Writing - Explorer's Journal</b></p> <p>Go outside. Choose a living thing (it could be a plant, animal, bird, insect). Sit quietly and observe the living thing for a period of time. <b>Create a journal entry for the living thing you observe.</b> Your entry should include the date along with the name, location and a labelled sketch of the living thing you're observing. Record any other observations you have made about how it looks or acts. How do they move? Do they make any sounds? Does their appearance change as you watch them? How do they interact with their environment?</p>	<p><b>Writing - The Best Holiday I Ever Had</b></p> <p>Write about the best holiday you ever had. Where did you visit? Who did you go with? How did you get there? What did you see? What activities did you do?</p> <p>Use your senses and descriptive language to make your writing more interesting.</p> <p>What are some things you saw, heard, tasted, smelt and felt?</p>	<p><b>Story Box</b></p> <p>Listen to and watch stories read by storytellers.</p> <p>Username: GPSSstudent Password: StoryBox1 <a href="https://storyboxlibrary.com.au/">https://storyboxlibrary.com.au/</a></p> <p><b>Premiers Reading Challenge</b></p> <p>Remember to record the books you read on your Reading Log. <a href="https://online.det.nsw.edu.au/prc/home.html">https://online.det.nsw.edu.au/prc/home.html</a></p>

## Stage One (Year 1 & Year 2) Mathematics Tasks

### Counting Forwards and Backwards

**Practise counting forward and backwards. You don't always have to start at one!** Practise counting from a given two or three-digit number. Write down these forward and backwards number sequences.

### Numbers Before and After

Ask a family member to choose 10 numbers for you. Write the numbers **before** and **after** for each number.

76 **77** 78  
456 **457** 458  
382 **383** 384

**Grouping in Tens** Collect a container of small objects (e.g. beads, small blocks, penne pasta). Take a large handful of these objects and place them on the table. **Practise making groups of ten to help you count the objects.** How many groups of ten? How many left over? Record the groups of ten and the final amount.

3 groups of ten + 4 = 34

### Counting by 10s

**Practise counting by 10s.** Count forwards and count backwards.  
10, 20, 30, 40, 50, 60...

Once you get the hang of it, challenge yourself to count by 10s off the decade.  
3, 13, 23, 33, 43, 53...  
256, 266, 276, 286...

### 2D Shapes - Number of Sides

Look for 2D shapes around your house. Draw a picture of the shape you found. Label the shapes with the name of the shape and the number of sides and corners.

Shape	Name	Number of sides	Number of corners
	Triangle		
	Circle		
	Hexagon		

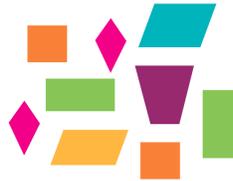
Write a description of one of your shapes. See if your family can guess the shape from your description.

### 2D Shapes - Quadrilaterals

A **quadrilateral** is a flat, two-dimensional shape that has four sides and four corners.

**Examples: Squares, rectangles**

Draw different quadrilaterals and label them with their names.



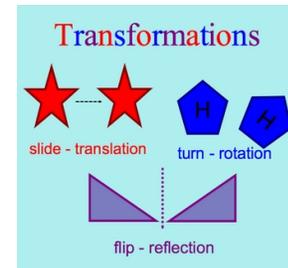
Record a list of different shapes as **quadrilaterals** or **not quadrilaterals**.

### 2D Shapes - Flip and Slide

**Flip** and **slide** are words to describe how shapes can be changed, or transformed from their original position.

Choose some shapes or small objects you have at home.

Trace each object on a piece of paper. Slide or flip each object and trace it again. Label the transformations - SLIDE or FLIP.



**2D Shapes - Turns** **Turn** is used to describe how shapes can be changed from their original position. Shapes can be turned **full, half and quarter turns** in both **clockwise and anticlockwise** directions.

Use a small object to practise:

- full-, half- and quarter-turns
- clockwise turns
- anti-clockwise turns

Find the number of half-turns required for a full-turn. Find the number of quarter-turns required for a full-turn. Record your findings.

Use **Shape Blocks** to **Turn shapes**. Use text to label each transformation.  
<https://apps.mathlearningcenter.org/pattern-shapes/>

Use the **Shape Blocks** site to explore 2D Shapes.



**Seesaw** <https://web.seesaw.me/>

Log into Seesaw Class to complete some Mathematics activities. **Share your completed activities on Seesaw by uploading a video or photo to your journal.**

**Matific**

<https://www.matific.com/au/en-au/home/>  
Complete some learning tasks in Matific.

**Maths Problems** Write your own number problems that involve the use of **ADDITION** and **SUBTRACTION**. Share them with your family or teacher. Ask them to find the solutions. Check and mark their answers! ✓

## Stage One (Year 1 & Year 2) Other Key Learning Area Tasks

### Science - Friction

Friction is a force that occurs when two surfaces rub together. Watch this video for more information: [Slipping, Sliding Science!](https://www.youtube.com/watch?v=Ps90zARJEJY) <https://www.youtube.com/watch?v=Ps90zARJEJY>

Write down a list of situations where friction is low (such as skiing down an icy mountain) and where friction is high (such as tyres gripping to the road).

### Science - Ramp it Up!

Friction always slows a moving object down.

Make a ramp using household items e.g. book, cardboard. Roll a toy with wheels down the ramp and mark where the toy stops. Repeat using different materials on the ramp to show the effects of friction e.g. plastic, fabric, wood, paper etc. Which surface had the least/most friction and why?

### Science - Friction Race

Use a hardcover book and lie it on a flat surface. Place three objects of different materials along the long edge of the book.

Which object will slide off 1st, 2nd and 3rd?

Slowly raise the long edge of the book with the three objects and let them slide off. Record the results: 1st, 2nd, 3rd. Was your prediction correct? Why/why not?

### PD / Health / PE Looking After Yourself

Choose any mindfulness activity to do (e.g. meditation, drawing, colouring, create and focus on a glitter jar). Write down as many words as you can that you felt when doing your activity. Did you like it? How could it be improved?

### Geography - Aerial Map

A map shows where things are located and can show a place from above.

This is called an aerial view (also known as birds eye view). Read [Me on the Map](#), by Joan Sweeney to see some examples.

Draw an aerial view of a room in your house or classroom and label important objects e.g. bed, chair, window.

### Geography - Room Map

Use your room map and create questions to find objects in the room.

*For example: Is the door near or far from the bookshelves?*



### Geography - Dream Bedroom

Make an aerial map of your dream bedroom.. You can include things that might not happen in real life.

You might have a slide, a popcorn machine or trampoline bed!

### PD / Health / PE Movement Time

See how many star jumps you can do in one minute. After, try push ups, sit ups, etc. See if you can beat your score tomorrow!



#### PE with Joe

Complete a workout from the PE with Joe channel (YouTube).

### Creative Arts - Visual Arts

#### Continuous line

You are going to make an artwork using one continuous line.



1. fill your page with one long continuous line so don't take your pen off the page.



2. colour the different sections using coloured pencils, crayons, textas or paint.

### Creative Arts - Visual Arts

#### Collage a city

Make a collage of a city using recycled paper, old magazines, cardboard and anything else you can find around the house. Create your city one building at a time.



### Creative Arts - Dance & Music

**Choreograph your own dance** to a favourite piece of music and perform it for your family.

**Learn a dance** from Just Dance Kids (Youtube) and perform it for your family.



### Seesaw <https://web.seesaw.me/>

**Share your completed activities on Seesaw by uploading a video or photo to your journal.**

## Stage Two (Year Three and Four) English Tasks

### Writing - Informative writing

Choose a topic you would like to research and write down what factual information you would like to learn. Then write down as many facts you already know about this topic.

### Reading

Read one chapter of a non-fiction book either online or a hard copy text. You can use reading eggs to provide a text.

Discuss with a family member 5 facts you have learnt.



### Spelling

Brainstorm words that have the short **u** sound in them. Check their spelling and sort them by how they spell the **u** sound. E.g:

<b>u</b>	<b>o</b>	<b>ou</b>
umbrella	son	trouble

The letter **u** is used most of the time, but can you see a pattern or a rule as to when to use **o**?

<https://youtu.be/O6uTdtztlk>

### Online

What is Informative writing?  
<https://www.youtube.com/watch?v=o22BiMAMKPA>

How would you define informative writing?

Write down five things you have learnt about informative writing.

### Writing - Informative writing

Using your chosen topic, try your best with the help of research to write a paragraph answering the factual information you wanted to learn.

**For example:**

**Topic:** Pandas

**Where do they live?**

**Facts I know:** Pandas live mainly in temperate forests high in the mountains of southwest China, where they subsist almost entirely on bamboo.

### Reading

Before reading your non-fiction text, think of one thing you already know about the topic and one thing you want to learn.

You can use reading eggs to provide a text. Once you have read your text or chapter list as many facts you have learnt about this topic.

### Spelling

A prefix is a group of letters that can be added to a base word to change its meaning. How does adding the prefix '**un**' change the meaning of these words?

happy → **un**happy

zip → **un**zip

Brainstorm words with the '**un**' prefix and work out how it changes their meaning.

<https://youtu.be/wVasq2ZiZik>

### Online

Gathering facts:  
<https://www.youtube.com/watch?v=3stmqvpY3eE>

How can you gather facts?

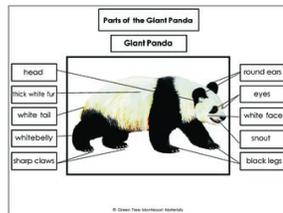
What is a subtopic?

Why is researching information important?

### Writing - Informative writing

Draw a diagram of the topic you have been researching.

Make sure you label your diagram clearly. For example:



### Reading

Read a non-fiction text. Once you have read your text make a list of all the informational text features you saw. For example:

- Content page
- Diagram
- Photographs

### Handwriting

Describe in great detail what a panda looks like, feels like, and smells like.

Make sure your handwriting is neat and your letters are correctly formed.

### Online

Watch Behind the News (BTN) - New Ocean.  
<https://www.abc.net.au/btn/classroom/new-ocean/13396018>

Click on the **New Ocean – Teacher Resource (PDF)** and complete the questions provided.



## Stage Two (Year Three and Four) Mathematics Tasks

### Addition

What happens when you add an odd number to an even number? Do this 5 times using different numbers, then explain what the rule might be.

### Data

Draw a pictograph, a bar graph and a line graph to represent the age of each member of your family (including yourself).

### Patterns

Create number sequences that increase by 3, 6 and 9. Start each sequence with the number 7 and make sure there are at least 10 numbers in each sequence.

### Mathletics

Complete online mathematical learning tasks using the Mathletics website.  
<https://www.mathletics.com/au/>

### Numbers

Using dice, roll four digits. Make as many numbers as you can using these digits? Write these numbers in ascending and descending order. What is the difference between the smallest and largest number?



### Length

Research the length of the 5 longest rivers in Australia. Record their lengths in kilometres. Can you convert them to metres? Order the rivers from the shortest to the longest.

### Money

Using your favourite take-away menu, practise ordering dinner for your family. List each item and how much it costs, then calculate the total price. Use a calculator to check your calculations.



### Online Maths Games and Activities

Choose a topic and a level. Then play the interactive games. Have fun while you learn!  
<https://www.smashmaths.com.au/measurement-and-geometry>

### Magic Square Challenge

Fill in the empty squares in the grid so that each row, column and diagonal all add up to the magic number, which is **45**.

	15	9
18		

### Time

Time yourself doing things around the house such as brushing your teeth, eating dinner, putting your shoes on, making your bed or any other things you would normally do in a day. Put your activities in order from the one you did the quickest to the slowest.



### Capacity

Find and record the capacity of 5 liquid items in your house e.g. milk, fabric softener, dishwashing liquid. Order the items from the least to the greatest capacity. You can use Litres (L) or Millilitres (ml) but you may need to convert some of the measurements so you are using the same unit.



### Times Tables Online Quiz

Use the generator to create test quizzes to practise your times tables. The clock will start and stop automatically when all questions are completed. There is also an offline printable worksheet generator version if you wish to practise on paper.  
<http://www.timestable.co/online-times-table-quiz-test>

## Stage Two (Year 3 and 4) Other Key Learning Area Tasks

### Science - What is weathering of the Earth's surface?

Research the following question: How does abrasion weather rocks?



### Science - What is weathering of the Earth's surface?

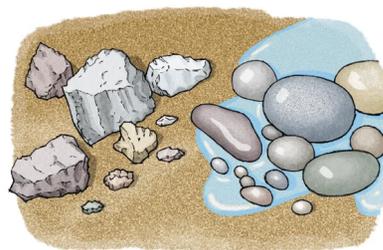
Look at the image of the hands and chat with a family member about the questions listed below.



How would you describe these hands? Look at your hands. How do they compare? Why are these hands different from yours?

### Science - What is weathering of the Earth's surface?

Research to find the two different types of weathering. Make a flowchart and label the process for each different type.



### Personal Development and Health

Brainstorm the changes you will go through as you grow up and put them into categories. *Physical, emotional and relationships*. Think of people (adults, teachers, friends) you could talk to about these changes.



### Geography - How can farming be sustainable?

Sustainable agriculture is the growing of food, plants or animal products using farming methods that protect the local environment. Research and name two of the main aims of sustainable farming.

### Geography - How can farming be sustainable?

Draw and label the steps involved for farming cocoa.



### Geography - How can farming be sustainable?

It is believed that aquaculture seaweed farming might be a sustainable farming method that also protects the environment. Conduct your own research and complete a Plus, Minus, Interesting (PMI) chart.

### Physical Education - Movement

Complete a work out from the Body Coach channel on Youtube.

<https://www.youtube.com/channel/UCAxW1XT0iEJ3o0TYIRfn6rYQ>

### Creative Arts - Visual Art

Research an artist of your choice (eg. Monet, Picasso, Pollock, Vincent van Gogh). Create your own artwork based on one of these artists. Try to stylise your work using similar colour, line and shade.

### Creative Arts - Dance

Choose a 'Just Dance' Youtube video and dance your heart out.

### Creative Arts - Dance

Choreograph your own dance from the music you listened to in previous activity. What moves can you use to illustrate the beat and rhythm in this music?

### PD/Health/PE

Engage in some activities from the **Wellbeing Matrix**.



## Stage Three (Year 5 Year 6) English Tasks

### Little Scribe Writing Website

If you are working online - log on to the Little Scribe writing website and complete the activities assigned. You don't have to complete all of them - just do what you can. **Your login details have been sent on Google Classroom.** Once you submit a task your teacher will be able to see it and give you feedback.

<https://app.littlescribe.com/#/login>

If you are not working online below are some English tasks from the Littlescribe website that you can work on.

#### Writing - Imaginative

Recall a time that was stressful, scary or suspenseful. Describe how you felt, what you thought and how your body reacted.



#### Writing - Imaginative

Think of a suspenseful situation for a character to be in. Describe the event in as much detail as you can.

Create sensory descriptions, as well as a description of the setting. What can you see, smell, taste, feel and hear?

#### Writing - Persuasive

Record a list of Would you rather..? scenarios that are stressful, scary or build suspense. Justify why you would choose one over the other

#### Writing - Imaginative

Think of an example of a character for every letter of the alphabet. Add some describing words to each character using words that start with the same letter.

#### Reading

Read an article or chapter from a book, magazine or newspaper in your house. Summarise what you have read in three sentences.

#### Writing - Imaginative

Recall a time or experience that was really funny. Write a description of the sequence of events, why it occurred, why it was so funny and what happened as a result.

#### Writing - Informative

Fact: A statement that is true. It can be tested and proven.

Opinion: Someone's feeling or beliefs. For example: I think, I feel, I believe, we should, etc

Choose a topic. Make a list of facts. Make a list of opinions. Compare and contrast.

#### Writing - Persuasive

Choose a writing topic:

- If you could meet or interview anyone, who would it be and why have you chosen them?
- My favourite thing is...
- If I had one superpower I would choose...
- If I could live on any type of world, I would choose...



## Stage Three (Year 5 Year 6) Mathematics Tasks

### If you have online access

There will be Mathletics tasks that you can complete daily. 30 minutes per day is enough.

You can do Maticific or another activity in the matrix or you can do a bit of both!

Your username and password have been sent to you on google classroom. If you have any trouble please contact your teacher on google classroom, dojo or by email.



### Create a riddle!

Choose a number between 1 and 100. Create a riddle about that number for your family to solve, e.g. I am a two-digit, even number. My second digit is a zero. If you divide me by two, I am 5 times as much as 5. What number am I? 50!

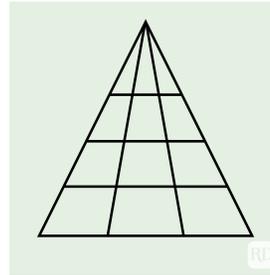
### What are you worth?

Vowels are worth \$50 and consonants are worth \$40. Can you make a word that is worth \$280? How about \$620? How much is your name worth? Who's name is worth the most in your family?

**Vowels: A,E,I,O,U**

### Try this puzzle

How many triangles can you find?  
Clue: The answer is more than 12!



### Challenge: Using BODMAS

Can you complete these equations?

4	4	4	4	=	0
4	4	4	4	=	1
4	4	4	4	=	2
4	4	4	4	=	3
4	4	4	4	=	4
4	4	4	4	=	5

Hint use BODMAS and + - × ÷ ( ) to help

Can you keep going or make your own?

### Prime Numbers

A prime number is a whole number greater than 1 whose only factors are 1 and itself. For example  $1 \times 13 = 13$  or  $1 \times 7 = 7$ . You can't make them any other way. How many prime numbers can you think of?

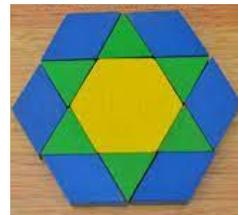
### Mapping Routes

Create a map that describes your route to school. Include major streets or points of interest along the way and do your best to accurately describe the distances between places. You could use google maps to help you.



### Create Symmetry

Design a symmetrical pattern or drawing that includes at least 5 different 2D shapes and 4 colours.



### Make some money!

How could you raise \$100 or \$1000 from something you made and then sold? It could be anything! Jewelry or cupcakes! Find out how much the equipment and material would be and then how much you would need to sell the product for to make a profit!





## Stage Three (Year 5 Year 6) Other Key Learning Area Tasks

### Stage 3 Students:

In your Science lesson this week. Please try and complete the 3 tasks I have set. They are short and fun. If you can't do all three that's okay.

You will also be able to submit this on google classroom if you want to do it online.

**Mr Watts**

### Science 1 - Forces

<https://www.youtube.com/watch?v=mEq5COVpUIE>

Think about these actions: Is the force a push or a pull? Complete on google docs or in your book.

Action	Push or pull
Kicking a soccer ball	
Throwing a basketball	
A car towing a trailer	
Blowing up a balloon	
Typing on a keyboard	
Breaking apart a Lego model	
Brushing your hair	

### Science 2 - Forces

<https://www.youtube.com/watch?v=PK8dsAeMmPk>

Watch this video and draw a before, during and after picture of the watermelon. Label the forces acting on the watermelon. Are they push or pull?



### Science 3 - Forces

How much force can you push with? Place some scales on a **table** and push down as hard as you can with your **hands**. Try this with your feet on the floor and with lifting your feet up. What is the force you applied? To work this out in Newtons. Calculate the kg x 10. E.g 67kgx10=670N



### Stage 3 Students

Choose **one** of the Geography tasks and complete on paper or in google drive as a document or a presentation.

**Mr Watts**

### Geography

**Look at a map of the world. Answer these questions.**

- 1.Name the 5 oceans of the world
- 2.Name the 7 continents
- 3.What is the largest country?
- 4.Are there more countries in the southern or northern hemisphere?
- 5.Name three countries in Asia that start with S,
- 6.What country is located closest to Australia?

### Geography - Wonders of the World

There are 7 natural wonders of the world.

-The Northern Lights, Grand Canyon, Mount Everest, Victoria Falls, Harbor of Rio de Janeiro, Great Barrier Reef and Paricutin Volcano.

Choose one of these and do a research project about it.

You can do this as a one page information report on paper or as a presentation on google slides.



### Stage 3 Students

Choose **one** of the Creative Art tasks to complete this week.

You can take a photo of your work and send it to your teacher on google classroom or on google classroom. You can also submit it in the drop off box at school. Make sure you put your name on it!

**Ms Barnes**

### Creative Arts - Design your ideal community

Make a list of improvements you would make to the area where you live.

Think of how you could make these improvements possible eg. what would make it easier to live in? or how can you make it look better? They could be realistic or you can use your imagination.

Draw and label what your improved community might look like.

### Creative Arts - Everyday moments

1. Observe your surroundings carefully. What everyday moments and activities do you see?

2. Take several photos to capture an everyday moment with a camera, cell phone, or tablet. Or you can make some sketches.

3. Choose the one image that best tells a story and captures the mood of the moment.

### Creative Arts

Get a piece of blank paper and divide it into a grid of at least 3 rows and 3 columns.

Draw a simple design in each box using pencil

Colour in your patterns.



## K - 6 Wellbeing Activities

### Mindfulness 5-4-3-2-1!

Take a pencil and paper to each room in your house and write down all the numbers that you find displayed. Bonus points for adding them all together.

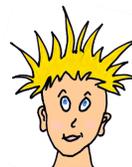
### Focus like a Flamingo

Stand like a flamingo (on one leg). Focus your eyes on one spot on a wall and see how long you can stand without wobbling. Try your other leg as well.



### Get styling

Try out a new (crazy) hairstyle! Use your hairbrush to create a cool new look!



### Pancake time

**You'll need supervision for this one**

Whip up a batch of pancakes!

You will need:

1 ripe banana

1 egg

2 tbs of self-raising flour

Some oil for frying



### Shadow Drawing

Find a toy zoo animal, car, doll, dinosaur or something else small.

You will need sunlight, a pencil and paper. Sit your toy so that it casts a shadow onto your paper. Trace around the shadow.



### Sing, move and groove time

Family or group singing and movement lifts everyone's mood. Take 5-10 minutes as a family or class for sing, move-and-groove time playing songs that are happy, inspiring, celebratory, joyous or just silly.



### Reduce, Reuse, Recycle

Use items from your recycling bin to create a make believe character!



### BounceBack!

Come up with a skit where you demonstrate bouncing back. Extension: Write out a script.



Practice your skit and either act it out in front of an audience or record yourself on a device.

### Cloud Watching

Lie on your back somewhere you can see the sky. Look for shapes in the clouds.



### Time Capsule

Create a memory box, it is a container or special box that holds present day items, such as photos, newspapers, letters, pictures and more. It's typically hidden away for your future. So in a few years you can open it back up and see what items you put in it. This is perfect as a gift to yourself for the future.

### Take It Easy

Set a timer and see how long you can lay completely still for. Make sure you are in a comfortable position when you start. Notice all the things you can hear. Notice how you are feeling.

### Positive Behaviour For Learning (PBL)

**Be Safe Be Respectful**

**Be a Learner**

Write (or draw) some examples of what each of our school-wide expectations looks like when you are learning from home.



## Helpful Links to Online Learning

### Interesting sites

All sorts of learning opportunities -

<https://education.abc.net.au/home#!/home>

Immerse yourself in art - <https://artsandculture.google.com/>

Get coding! - <https://code.org/> or <https://scratch.mit.edu/>

### Literacy

Enjoy a story <https://storylineonline.net/>

Story starters - <http://www.pobble365.com/>

Story inspiration - <https://www.onceuponapicture.co.uk/>

Watch the news - <https://www.abc.net.au/btn/>

Reading eggs - <https://www.3plearning.com/software/reading-eggs/>

Play some games - <https://www.abcya.com/>

The Premier's Reading Challenge -

<https://online.det.nsw.edu.au/prc/home.html>

Phonics and Vocabulary – <https://readingbear.org>

Challenge yourself with some tricky grammar -

<https://chompchomp.com/menu.htm>

Jokes for kids <https://www.rd.com/list/short-jokes-for-kids/>

### Mathematics

Mathletics - <https://www.mathletics.com/au/for-schools/>

Matific - <https://www.matific.com/au/en-au/home/>

Games - <https://www.abcya.com/>

Problem solving - <https://hrich.maths.org/>

Problem solving - <https://www.resolve.edu.au/teaching-resources>

Games - <https://toytheater.com/category/math-games/>

Games - <https://www.youcubed.org/tasks/>

### Get Active

Just Dance Kids -

[https://www.youtube.com/results?search\\_query=just+dance+kids](https://www.youtube.com/results?search_query=just+dance+kids)

Go Noodle - <https://www.gonoodle.com/>

P.E with Joe - <https://www.youtube.com/watch?v=YvrtftiOOVw>

Cosmic Yoga - <https://www.youtube.com/user/CosmicKidsYoga>