

GLEBE MATTERS

GLEBE PUBLIC SCHOOL

Be Safe : Care for Others : Respect Property : Learn Together



Save the date! The annual Presentation Assembly for 2020 will be held via Live Stream on Thursday 10th December. Details to come soon on how to join us.



Relieving Principal's Address

Dear Glebe Community,

On Thursday, our Year Five students had the opportunity to put themselves forward for 2021 student leadership positions through the presentation of leadership speeches. What shines through with all our senior students is their pride in the school and their commitment to being excellent role models. I am very proud of **all** the students.

The presentation of leadership speeches did look a bit different this year. Students were excited to be able to view the speeches on the IWB in their classrooms and we had many families able to join us via Zoom and watch from home and work. Mr Walker was even able to watch the speeches from Tasmania. Natalya and Ms Hough have been key in ensuring we are able to continue to engage in these events due to their skills and passion for technology and communications. Thank you!

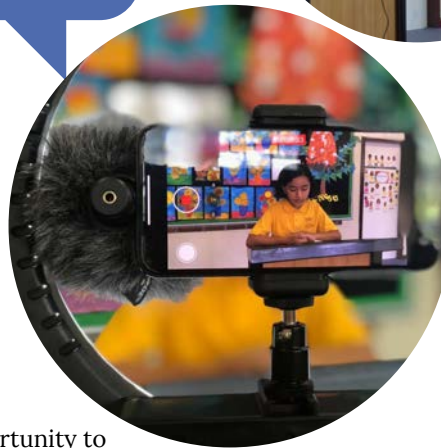
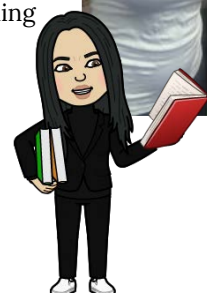
As a member of the Positive Behaviour for Learning (PBL) team, it has been exciting to see the process of implementation this year. PBL is an educational process that brings together the whole-school community to contribute in developing a positive, safe and supportive learning culture. The PBL framework assists schools to improve social, emotional, behavioural and academic outcomes for all students. While the PBL journey can take 3 - 5 years for a school to achieve to full implementation, we are certainly seeing the essential features take shape here at Glebe Public School.

Over this term, the PBL team have analysed parent, student and teacher feedback and compiled a list of expectations and values recognized by our school community. The next step will be to refine this list to 3 - 5 positive statements that encompass our expectations at Glebe Public School. Our staff and students have had their say - and we need families to be involved as well. Please visit the [Parent Survey](#) to have your say. Alternately, there will be paper copies of the survey in the office from Monday. It takes less than one minute to complete!

Thank you to Ms Megan McCullough and Miss India Evans for leading and supporting Stage One this past fortnight as Relieving Assistant Principals. Their focus on the progress and achievement of our students, educational expertise and management skills have supported everyone in the school in continuing quality teaching and learning over the past weeks.

Have a wonderful weekend.

Jessamy Rush
Rel/Principal
jessamy.rush@det.nsw.edu.au



MUSIC

with Mr Wilkins

Hilda Boola Visit

On Monday the 16th of November, 10 Students across all stages from Glebe Public School walked down to Jubilee Park to sing and perform for the students and teachers of Hilda Boola pre school. It was a hot day but that did not evaporate the enthusiasm and energy of all parties involved as Glebe and Hilda Boola students shared some lovely music and songs with each other. A big thanks to Liz our choir master and Mr Wilkins for making the day possible!



Music In Class

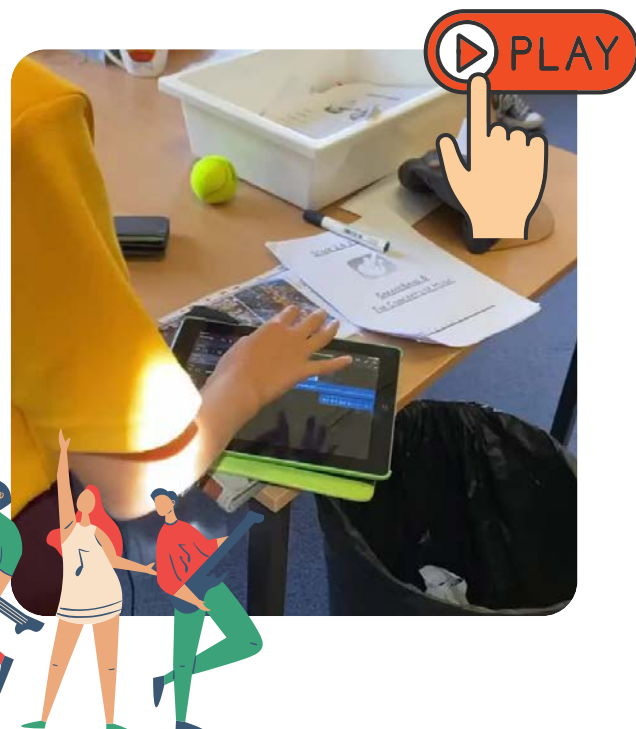
This term in music students over all stages have been working on either GarageBand or Chrome Music Lab to delve deep into the concepts of music and explore compositional techniques through digital composition and music production.

Auditions for Presentation Assembly 2020

We have had a great amount of interest for auditions for presentation assembly and begun to hold auditions on Fridays. Just a reminder that it is recommended that students submit an audition video to **evan.wilkins@det.nsw.edu.au**

We have already received a few of these audition videos and have been highly impressed!

Thanks from Mr Wilkins.

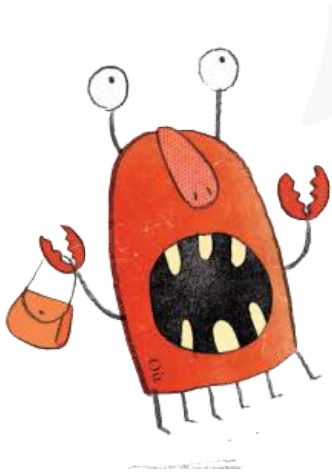


LIBRARY

with Ms Callen



Library Lunchtime is proving popular for 3-6 on Tuesday and K-2 on Wednesday. Imaginative play, chess, drawing and reading are all great ways to escape the heat and play with friends!



Story
Box
Library

Visit the StoryBox Library
to get reading!

Username: GPSstudent

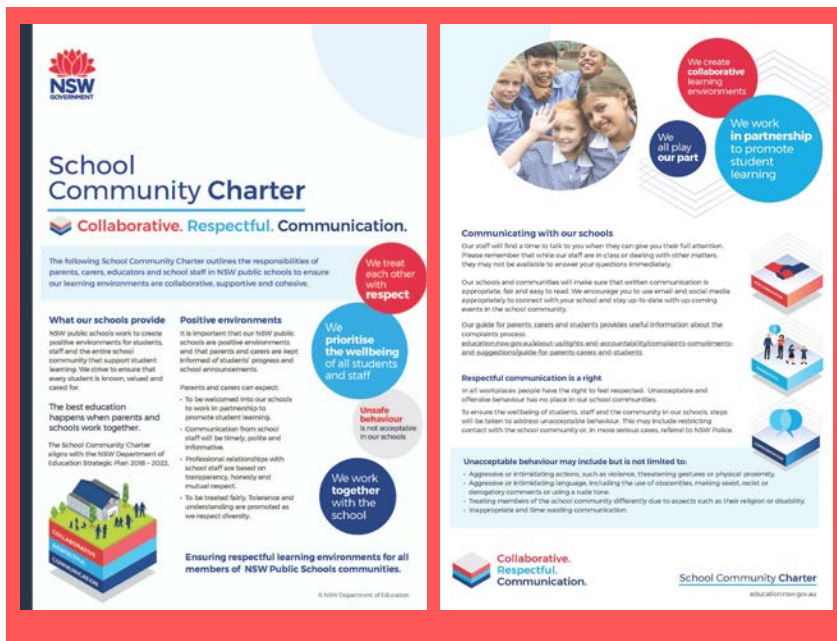
Password: StoryBox1

"One of the most amazing things about books, I think, is that they help us to not only inhabit other people's thoughts but also to embrace other people's emotions. And in that way books are an incredibly useful tool for helping us develop empathy and that's something we need world-wide now more than ever."

EDDIE WOO



General Bulletin



NSW GOVERNMENT

School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and safe.

What our schools provide
NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

Positive environments
It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

The best education happens when parents and schools work together.
The School Community Charter aligns with the NSW Department of Education Strategic Plan 2016 - 2022.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education

We create collaborative learning environments

We all play our part

We work in partnership to promote student learning

Communicating with our schools
Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with upcoming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process, educational issues, student wellbeing and accountability, compliance, consent and support for parents and students.

Respectful communication is a right
In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, refer to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making racist, sexist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability, inappropriate and time wasting communication.

Collaborative. Respectful. Communication.

School Community Charter
education.nsw.gov.au

What Works Best: Evidence-based practices to help improve student performance.

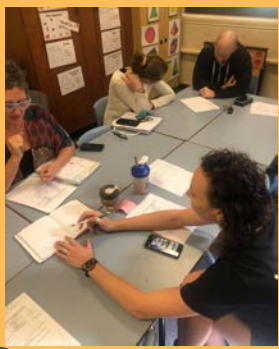

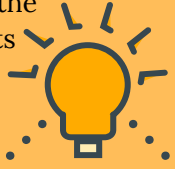
Our fifth brief summary of high-quality, high-impact teaching strategies that our staff are looking at is assessment:

5. Assessment – key points:

- The primary role of assessment is to establish where individuals are in their learning so that teaching can be differentiated and further learning progress can be monitored over time.
- Assessment is most effective when it is an integral part of teaching and learning programs.
- Accurate conclusions about student learning are reliant on rigorously-constructed assessment tasks, teacher collaboration and the use of marking rubrics.

PBL Survey

There's still time to complete the Parent Survey to refine the list of 3-5 positive statements that encompass our expectations at GPS.



P&C News

Stay tuned ...

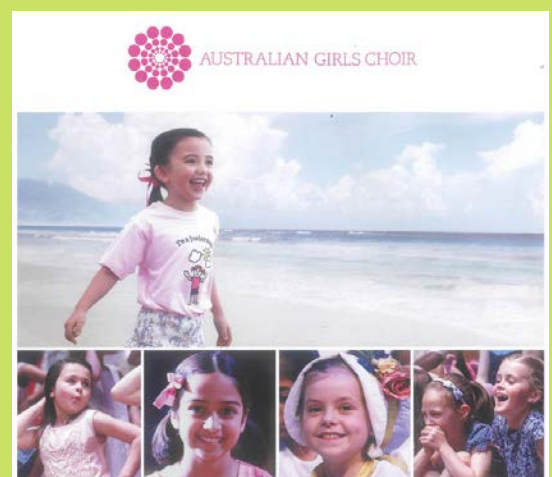
The next P&C meeting will be on the 1st December. More details to come.

Want to help?

Whether you have a special skill (e.g. remote event organising) or just general enthusiasm, your involvement is welcome. In particular, we are looking for people to help with applying for grants and to help with gardening, landscaping etc, please email committee@glebeschool.org.au to offer help, share ideas or ask questions about this or anything else.

Australian Girls Choir Open Day

Congratulations to the girls who recently took part in the AGC assessment workshop at school. Everyone is welcome to come along to Open Day on Saturday November 21 or 28, which will give girls the opportunity to try a free class and attend an information session. Ph 1800 338 142 or [visit here for more info.](#)



Issue 8 Book Club

Closing Date: Thursday 26th November 2020

Order Online

ISSUE 8
2020

ORDERS DUE BACK BY:

Book Club

001
NEW! Shoe Wars
Ruby and Bear Foot must rescue their inventor dad from his hideous boss Wendy Wedge!
432 pp. AGES 8+
~~\$19.99~~ **CLUB PRICE \$14.00**

002
NEW! Whitney and Britney Chicken Detectives
The feathery divas are back and this time they have a mystery to solve!
32-pp hardcover. AGES 3+
~~\$17.99~~ **CLUB PRICE \$12.00**

003
NEW! Macca and Al Super Pals
Can Macca and Al learn that heroes don't always need capes?
24-pp hardcover. AGES 3+
~~\$17.99~~ **CLUB PRICE \$12.00**

004
NEW! The Grinny Granny Donkey
Laugh-out-loud family fun in honour of grannies everywhere.
24-pp hardcover. AGES 3+
~~\$17.99~~ **CLUB PRICE \$13.00**

005
NEW! The Odd Is Out Collection
Advice on accepting your quirks and growing up in the internet age.
2 books, 224-240 pp + 192-pp journal. AGES 10+
~~\$39.99~~ **CLUB PRICE \$30.00**

006
NEW! Snow Time!
Hotdog accidentally ends up at the snow instead of the beach, will it be a holiday disaster?
128 pp. AGES 6+
~~\$14.99~~ **\$9**

007
NEW! The Deep End
Greg and his family hit the road for a cross-country camping trip, a disaster waiting to happen!
224 pp. AGES 10+
~~\$14.99~~ **CLUB PRICE \$14.00**

008
Ultimate Rocks & Gems Collection
Discover some of the rocks and minerals that cover the surface of our Earth.
AGES 7+
~~\$24.99~~ **CLUB PRICE \$22.00**

009
NEW! Butterfly Quest
Ella and Olivia are on a quest to find as many butterflies as they can.
64 pp. AGES 6+
~~\$7.99~~ **\$6**

010
NEW! Bluey: Hooray, It's Christmas!
Get into the holiday spirit with lots of Bluey sticker activities.
32 pp. AGES 3+
~~\$9.99~~ **\$9**

011
NEW! The Craziest Christmas Crack-Ups Ever!
Over 300 hilarious jokes ready to crack you up!
96 pp. AGES 6+
~~\$9.99~~ **\$3**

SCHOLASTIC

EVERY CHILD DESERVES A BOOK

Kindergarten are going to the Zoo!



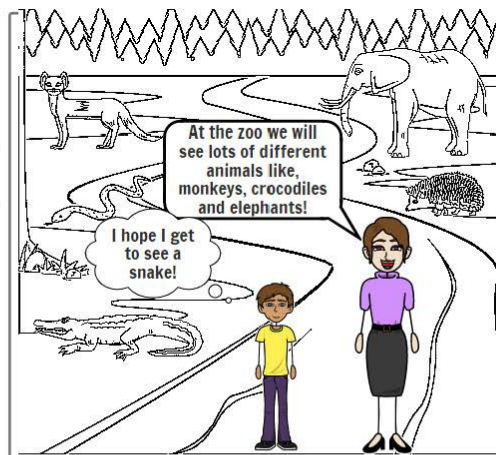
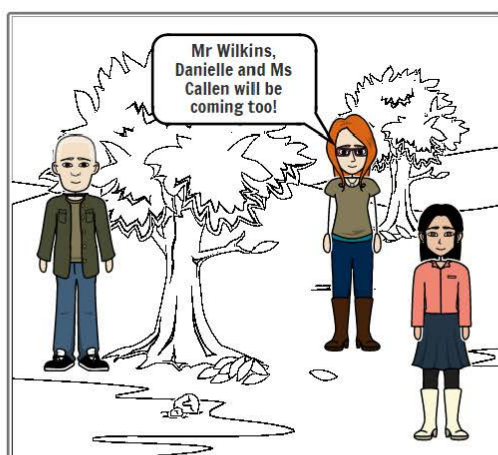
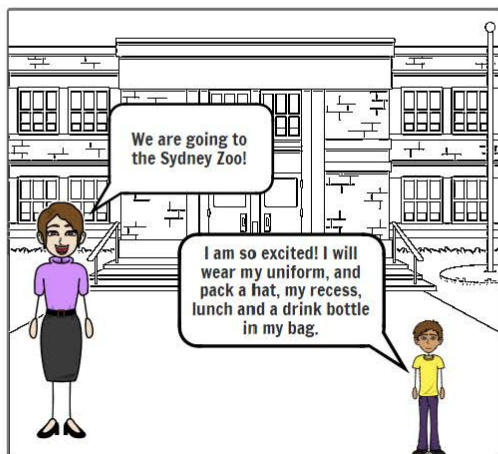
On Friday 27th November Bunya and Kangaroo Paw will be going to visit the Sydney Zoo!

Students need to wear their full school uniform, including a hat, and bring their recess, lunch and water bottle in a small bag.

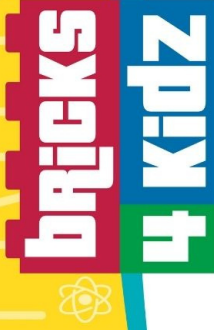
The bus will be leaving right on time so you **MUST** be at school by 9.10am so we can mark the roll and get ready to go. We will be back at school by 3pm.

You can share this social story with your children and explore the [zoo website](#) to plan for things that we might see.

Remember to bring your notes back!!!



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