

# GLEBE MATTERS

BE SAFE | BE RESPECTFUL | BE A LEARNER

## Principal's Address

Dear Glebe Community,

It has been another busy and productive week at Glebe Public School.

When visiting classes this week, I continued to be impressed and proud of the achievements of all of our students. Creating learning environments where students are motivated, engaged, and proud of their achievements is extremely important in fostering a positive school experience.

One of the things that I really noticed was the strength and expertise of our teachers to differentiate the curriculum to cater to the individual needs of our students, whether this be providing additional support or providing extension. It is abundantly clear that high expectations and explicit teaching drive teaching and learning across the school.

*"Education is our passport to the future, for tomorrow belongs to those who prepare for it today" - Malcolm X.*

Have a restful weekend!

Bryce Walker  
Principal  
bryce.walker@det.nsw.edu.au



## HARMONY WEEK

As part of Harmony Week celebrations, today all classes spent time discussing the 2021 theme of 'Everyone Belongs', and celebrating Australia's cultural diversity. We are incredibly fortunate to have a school community that is culturally diverse. This diversity provides a rich learning environment where everyone has the opportunity to learn from each other and this inclusiveness is underpinned by respect and a strong sense of belonging for everyone. It was wonderful to be able to open up our classrooms and have parents, carers, and friends visit classrooms and I thank you for your understanding in maintaining physical distancing and following our COVID safe procedures.



## National Day Against Bullying and Violence

Today we also acknowledged National Day Against Bullying and Violence (NDA). The NDA is Australia's key bullying prevention initiative, connecting schools and communities to find workable solutions to bullying and violence. The theme for the NDA 2021 is 'Take Action Together'. This theme aims to elevate student voice, empowering young Australians to join the conversation. All students participated in tailored lessons to support them in identifying bullying behaviours and proactive strategies to manage such behaviours. As part of NDA, this week we completed our 2021 Glebe Public School Anti-Bullying Plan. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours. Please [click here](#) to view the 2021 Glebe PS Anti-Bullying Plan.

# **NATIONAL CLOSE THE GAP DAY 2021 18 MARCH**

**LEADERSHIP AND  
LEGACY THROUGH  
CRISES: KEEPING  
OUR MOB SAFE**

**GET INVOLVED  
TAKE THE PLEDGE**



This week was Close the Gap day, an important initiative striving to communicate with the Australian government on achieving health equality for First Nations people. An event and movement that has been running since 2006, Close the Gap day is vital in sharing information, bringing people together as well as taking steps towards meaningful action. The 2021 Campaign Report 'Leadership and legacy through crises: keeping our mob safe' is available to read for more information.

# W S S M

with Mr Wheatley

What an exciting first term I have had meeting the students at Glebe Public School. Lessons are off to a flying start with students in all grades exploring different aspects of music.

Children in Bunya and Kangaroo Paw have been learning about beat, rhythm and pitch through singing songs, playing musical games and instruments and moving their bodies. It has been very rewarding seeing their confidence grow in the short time they have been students at Glebe P.S.

In Stage 1, Waratah, Myrtle, Eucalyptus and Banksia are learning how music can be used to describe things, through an exploration of The Carnival of the Animals. The children have started learning formal music notation and experimented with building rhythm patterns through games. This week they have used clapping sticks to learn the William Tell Overture.

Paperbark, Lilly Pilli, Kurrajong and Hakea have been introduced to the concepts of music and how they underpin every piece of music we listen to. To celebrate the landing of the Perseverance Rover on Mars we learned about Gustav Holst and his famous Planets Suite. The children watched performances of the first movement, Mars, and discussed what elements of music are used in the piece as well as created artworks to represent what they heard. They even found out that Mars was the inspiration for the Darth Vader's Imperial March in Star Wars and used their literacy skills to compare and contrast the two works, before performing The Imperial March on the BookWhackers.

Boronia, Tea Tree and Wollemi have begun their semester unit on Musical Theatre. Students went right back to 1927 where modern musicals started and compared that to modern hits like Hamilton. In pairs, students created their own mini-musical about winning the lottery where they had to act, sing and dance and then perform it for the class. It is clear that there are some stars in the making amongst our Stage 3 students! It has been amazing to watch some of the students' confidence grow and perform for each other in such a short amount of time.

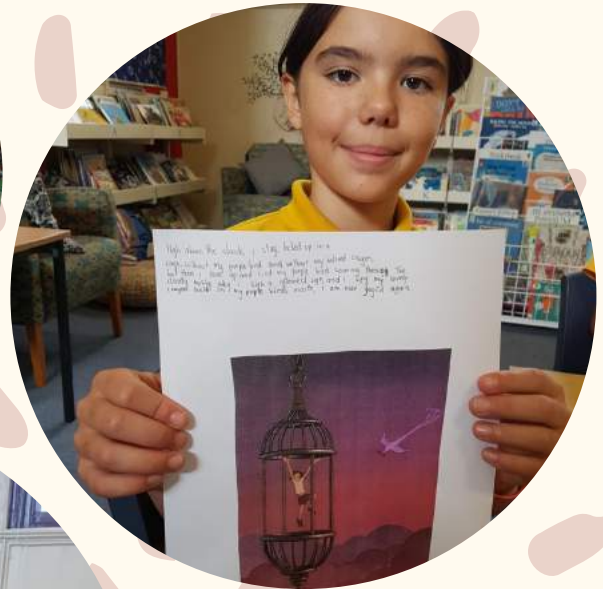
I can't wait to keep learning more about the amazing students and community that make up Glebe Public School!



This term in Library, Stage 3 have been learning about the publishing process.

Students have investigated some of the most published kids books of all time, created their own flip-o-ramas, their own mini books and co-created a book by adding their own text to a wordless picture book.

Over the next two weeks students will prepare a 'pitch' and plan for making their own books. There are some really wonderful works being developed!



# Calendar 2021



January						
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24	25	26	27	28	29	30

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19	20	21	22	23	24	25
26	27	28	29	30	31	

## Key dates

- Term start and end dates\***
  - Term 1 (Eastern) – 27 Jan to 1 Apr 2021
  - Term 1 (Western) – 3 Feb to 1 Apr 2021
  - Term 2 – 19 Apr to 25 June 2021
  - Term 3 – 12 July to 17 Sept 2021
  - Term 4 – 5 Oct to 17 Dec 2021
- Staff development days**
  - All schools – 19 Apr, 12 July and 17 Dec 2021
  - Eastern – 27 Jan and 28 Jan 2021
  - Western – 3 Feb and 4 Feb 2021
- School vacation dates 2021**
  - Summer (Eastern) – 21 Dec 2020 to 26 Jan 2021
  - Summer (Western) – 21 Dec 2020 to 2 Feb 2021
  - Autumn – 5 Apr to 16 Apr 2021
  - Winter – 28 June to 9 July 2021
  - Spring – 20 Sept to 1 Oct 2021
  - Summer (Eastern) – 20 Dec 2021 to 27 Jan 2022
  - Summer (Western) – 20 Dec 2021 to 3 Feb 2022
- Education Week**
  - 26 to 30 July 2021
- Exam dates**
  - Selective high school placement test – 11 Mar 2021
  - NAPLAN paper test – 11 to 13 May 2021
  - NAPLAN online test window – 11 to 21 May 2021
  - Opportunity class placement test – 21 July 2021
  - HSC written examinations – 12 Oct to 4 Nov 2021
- Public holidays**



### Scan me for practical school tips!

To help your child get the most out of their school year and to explore our resources, check out our parents and carers hub at [education.nsw.gov.au/parents-and-carers](https://education.nsw.gov.au/parents-and-carers).

School zone speed limits apply on all school days, including school development days.



\* Check with your school as starting and finishing dates may change.



# Easter Hat Parade



JOIN US AT GLEBE PS!

**WHEN** - WEDNESDAY 31 MARCH

**TIME** - 10:00AM

**WHERE** - UNDER THE COLA  
(BASKETBALL COURT)

**Parents, carers, and friends are invited to come and watch the parade, but are requested to maintain physical distancing of 1.5m at all times.**

- Students are invited to make an Easter hat at home and bring it to school on the day to share with their peers and the rest of the school at our 2021 Easter Hat Parade.
- Students who may not be able to make a hat at home will be provided with the equipment to make one by their class teacher.

# SCHOOL LEADERS PRESENT

# STUDENT

# PRESS

## GLEBE PUBLIC SCHOOL

Hey guys!

Next week we will be having a crazy hair day. So come to school with the most crazy and wacky hair. During the week the leaders will be selling raffle tickets and on Friday there will be a raffle draw.

We will announce the two winners and they will receive a gift basket, full of prizes.

The tickets will be \$2.00 for one, \$5.00 for 6, and \$10 for 12.

So remember to bring your money! There will also be certificates for the most unusual hair, the most creative, the one with the most colour, and more! So good luck guys, and we will see you then!!!

**YEAR 6**  
**FUNDRAISING**  
**ice-blocks for \$1**  
School leaders will raise money for Year 6 end of year activities by selling ice blocks at lunchtimes every even week. Fundraising will occur Fridays in Weeks 4,6,8,10



WEEK 8 WRITERS  
JAKE AND JANINE

# General Bulletin

## P&C News

### Next P&C Meeting

Please join us for our first executive P&C meeting of 2021, held on:

- When: Wednesday 24th March - 6:30pm
- Location: in the music classroom in block B (school office building).

### Want to help?

Whether you have a special skill (eg remote event organising) or just general enthusiasm, your involvement is welcome. In particular, we are looking for people to help with applying for grants and to help with gardening, landscaping etc, please email [committee@glebeschool.org.au](mailto:committee@glebeschool.org.au) to offer help, share ideas or ask questions about this or anything else

**Students return on Tuesday 20th April, 2021 for Term 2.**

**Monday 19th April is the Term 2 Staff Development Day.**

## Community Skills

Want to share a skill with the school and engage with students at Glebe? If you or a family member you know are available to run a workshop or activity for our students, please contact us via email expressing your interest.



**COMMUNITY SKILLS  
TALENTS  
AND EXPERTISE**

We are incredibly fortunate to have an amazing collection of skills, talents, and expertise in our community. These skills and talents can enhance the teaching and learning programs that we provide to our students, as well as foster positive home/school partnerships in the past, we have had parents and carers share their expertise in areas such as but not limited to:

- Science
- Debating
- Architecture
- Law
- Landscaping
- Gardening
- Visual Arts
- Web Design
- Carpentry

If you are interested in sharing your skill or talent with our students, please:

- Email the school at [glebe-pschool@det.nsw.edu.au](mailto:glebe-pschool@det.nsw.edu.au)
- Include 'Skills and Talents' in the subject field
- Outline the particular skill or talent you have and are willing to share

These will be collated and you will be contacted during the year when opportunities arise.

**CONTACT US**

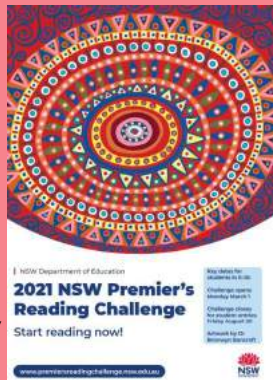


## Library

Register at the PRC website, using student DoE login details, and begin logging your books. All books read since the close of last year's challenge (September 2020) can go toward this year's list.

The Challenge closes, and all entries must be logged, 11.59pm Friday 20th August 2021.

Full details are on the PRC [website](#), alternatively you may always speak with Ms Callen



## Reminders

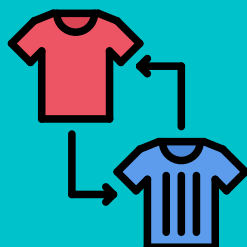
Our school carpark is for **staff use only**. We ask that you do not drop off or pick up your child using this carpark.



We also kindly remind you that there are no dogs allowed on school premises.

## Lost Property

Throughout the year we have multiple donations of second hand school uniforms. Please feel free to come visit the school clinic and check what's available free of charge.



## Flu Symptoms

Should your child have any flu like symptoms, please keep them resting at home and obtain medical advise if necessary. If your child is unwell at school, please expect a phone call to pick up your child. Thank you for your understanding.





# The Importance of Arriving at School on Time

Arriving at school and class on time is vital as it:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Supports students sense of belonging
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

Should you need support in child/children arriving at school on time, please do hesitate to ask.

**Compulsory School Attendance**  
Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

**What are my legal responsibilities?**  
Education in New South Wales is compulsory for all children between the ages of six years and below the maximum school leaving age. The Education Act 1974 requires that parents ensure their children of compulsory school age are enrolled at a full-time or part-time school, or are registered with the State of Studies, Teaching and Educational Standards for home schooling.

**Compulsory school attendance**  
Children are required to attend school each day it is open for students.

**The importance of arriving on time**  
Arriving at school on time is important because it:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

**What if my child has to be away from school?**  
On occasion, your child may need to be absent from school. Justified reasons for student absence may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a court hearing or a family dispute resolution or a parenting conference

Parents may request medical certificates or other documentation when frequent or long term absences are expected. It is the school's responsibility to ensure that your child's absence is properly documented and that the school is able to support your child. If the reason is due to the principal's record the absence as unexplained.

**Travel**  
Families are encouraged to travel during school holidays. If travel during school term is necessary, please let the school know in advance. An Application for Compulsory Attendance Exemption may be required to be completed. Absences during school term will be recorded as unexplained unless the school has been notified in advance of your child's absence for the year.

In some circumstances students may be eligible to receive a distance education for travel periods over 30 days.

**My child won't go to school.**  
What should I do?  
You should contact the principal as soon as possible to discuss the issue and to seek help. Strategies to help improve attendance may include a letter to the school, home visits, support letters or having your child with appropriate support services. The principal may seek further support from the State School Liaison Officer to develop an Attendance Improvement Plan.

**What might happen if my child continues to have unexplained absences?**  
It is important to understand that the Department of Education and Communities may be required to take further action against a child if compulsory school age have recurring numbers of unexplained or unqualified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conference
- You may be asked, along with your child, to attend a Compulsory Schooling Conference
- A court order may be issued if you do not attend school regularly. The court's orders and agreements will work together to develop an agreed plan between the child and you to support your child's attendance at school.
- Application to the Children's Court - Compulsory Schooling Order

If your child attends at school, someone (usually the Department of Education and Communities) will report to the Children's Court for a Compulsory Schooling Order. The Children's Court may issue a Compulsory Schooling Order to your child.

- Prosecution in the Local Court

Because the Department must ensure compliance with the law, you will be asked to provide the reasons which are preventing your child from attending school.

**What age can my child leave school?**  
All New South Wales students must complete Year 10 or its equivalent (Year 11, 12 or an equivalent) by the end of the year. There are a number of pathways for students to complete Year 10.

**Working in Partnership**  
The Department of Education and Communities recognise that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to attend school regularly.

**Further information regarding school attendance can be obtained from the following websites:**

- [Parenting advice and resources](#)
- [The school leaving age](#)
- [Compulsory Schooling Order](#)
- [Do you need an exemption?](#)
- [Working in Partnership](#)
- [Compulsory Schooling Order](#)
- [Working in Partnership](#)

S.O.S



Supporting Glebe Public School

## ANNUAL BOOK SALE

Sat 27 - Sun 28 March

9am – 4pm  
BENLEDI  
186 Glebe Point Rd,  
Glebe

Donations - Benledi on Friday 26  
March 9am - 12 noon

- ✓ good quality books
- ✗ damaged, outdated, mouldy
- ✗ annuals, encyclopedias, magazines

Info: 0418 271 874 | [books@glebeschool.org.au](mailto:books@glebeschool.org.au)

# Volunteers Wanted

**Where:**  
Benledi House (the front part of the Glebe Library), 186 Glebe Pt. Road

**Who can help:**  
Parents, carers & students (for those with younger children - there is a great shady fenced playground behind the library, and we suggest you may want to organise to share child-minding and volunteering so everyone can be involved).

- When:**
- Sorting - Thursday 25th: 5-7pm setup of tables and sorting
  - Sorting - Friday 26th: 9-12noon, 12 noon – 2.30pm, 3.30 – 5pm, 5-7pm
  - Selling – Saturday 27th: 8.30-11am, 11-1.30pm, 1.30-4pm
  - Selling – Sunday 28th: 8.30-11am, 11-1.30pm, 1.30-4pm (pack up from 3pm)

If you can spare a few hours, please email me with your availability at [debshannon@hotmail.com](mailto:debshannon@hotmail.com)

Thanks in advance,  
Debs Hannon & Ginny Lloyd  
Book Sale Coordinators



# SCHOOL HOLIDAY WORKSHOPS!

bricks 4 kidz

playful & AWESOME



An EXTRAORDINARY experience for kids!

- Galaxy Far Away (inspired by Star Wars™)
- Superheroes & Ninjas
- Learn to Code with LEGO® Robotics
- Wizards & Witchcraft (inspired by Harry Potter!)
- Mining & Crafting (inspired by MineCraft™)
- Remote Control Mania
- Pocket Brick Monsters (inspired by Pokémon™)
- And MORE!

3 Easter Locations!  
BALMAIN ASHFIELD  
OLYMPIC PARK  
April 2021

BOOK NOW!  
0410 410 130  
sydneyinnerwest@bricks4kidz.com  
bricks4kidz.com/sydney-inner-west/

LEGO® is a registered trademark of the LEGO® Group of companies which does not authorize, sell, license or endorse these programs.

## Autumn School Holiday Art Workshops!



More details can be found at:  
[www.sydneyvisualartscademy.com](http://www.sydneyvisualartscademy.com)  
Sydney Visual Arts Academy



## FREE DENTAL CARE ABORIGINAL MEDICAL SERVICE

COOPERATIVE LTD REDFERN

### ELIGIBILITY

Our dental service is available to the Aboriginal and Torres Strait Islander community, who have completed a recent 715 Health Check with our Service.

Receive a Check-up, Clean, X-Rays, treatment and a free custom-made mouthguard!

### CDBS

CHILD DENTAL BENEFIT SCHEDULE  
We are a free service and also accept the Medicare Child Dental Benefits Schedule.

WE ARE OPEN  
8AM – 6PM  
MONDAY - FRIDAY

PHONE: 9319 5823  
36 Turner Street  
Redfern, 2016



## FESTIVAL OF DEMOCRACY



**Friday 16 April**  
9 am – 10.20 am  
10.30 am – 11.50 am  
12 pm – 1.20 pm  
1.30 pm – 3 pm  
(book for an 80 minute session)

Celebrate democracy in Australia's oldest Parliament with free, fun activities for children and their families from 4 to 12 years.

- Vote in an election
- Make a speech in the historic Parliamentary chamber
- Play democracy hopscotch
- Listen to storytellers
- Make craft animals and objects
- Enter the mystery object competition
- Visit the historic rooms
- Chat with Henry Parkes

This is a COVID-safe event.

FREE ENTRY (DONOR)  
ACTIVATED 9 AM TO 3 PM

BOOKINGS ESSENTIAL

BOOK HERE: [www.parliament.nsw.gov.au/visiting](https://www.parliament.nsw.gov.au/visiting)

## MUSIC CAMP

Let us turn your kids into MUSICAL SUPERSTARS

- STANMORE**  
5-7 YRS | Tues 6 & Wed 7 APR | 9:00AM - 3:00PM  
8-12 YRS | Thurs 8 & Fri 9 APR | 9:00AM - 3:00PM
- MARRICKVILLE**  
5-7 YRS | Mon 12 & Tue 13 APR | 9:00AM-3:00PM  
8-12 YRS | Wed 14 & Thur 15 APR | 9:00AM - 3:00PM

FREE BEFORE AND AFTER CARE 8:00AM - 5:00PM  
Redeem with your Creative Kids Voucher

**ENROL - LIMITED SPOTS!**  
[www.allagemusic.com.au](http://www.allagemusic.com.au) | Ph: (02) 8006 0363



DISCOVER + PLAY + WRITE A SONG + PERFORM

## Join this session on self-managing your supports for more choice and control

Tuesday 23 March • 10.30am – 12.30pm



We invite NDIS participants, their families and carers to attend this session that will provide information on how to better understand and use your NDIS plan.

This FREE session will be delivered online and will provide information on:

- How IACs and ILC Consultants can support you
- The benefits of self-management
- How to use Myplace Portal
- Your consumer rights

Please register 2 days prior to the session, OR a minimum of 5 business days prior to session if you have accessibility, interpreter, live captioning, or other requirements (please advise when registering).

To register please visit the [Eventbrite link here](#)

For enquiries please contact James Fletcher and include the session name in the subject line  
• [james.fletcher@ndis.gov.au](mailto:james.fletcher@ndis.gov.au)  
• 0435 657 528

ndis ssi  
Delivering the NDIS in your community

Settlement Services International is an NDIS partner delivering Local Area Coordination (LAC) services in Sydney.

## BULLYING NO WAY!

TAKE A STAND TOGETHER [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au)

### Some facts about bullying and violence

#### Bullying

- Approximately one in four Year 4 to Year 9 Australian students (27%) report being bullied every few weeks or more often (considered to be frequent) during the last term at school.
- Frequent school bullying was highest among Year 5 (32%) and Year 8 (29%) students.
- 83% of students who bully others online, also bully others offline.
- 84% of students who were bullied online were also bullied offline.
- Peers are present as onlookers in 85% of bullying interactions, and play a central role in the bullying process.
- Hurtful teasing was the most prevalent of all bullying behaviours experienced by students, followed by having hurtful lies told about them.
- Cyberbullying appears to be related to age (or access to technology), with older students more likely to engage in cyberbullying than younger students.

(Source: Cross, D., Shaw, T., Heary, L., Espino, M., Monks, L., Lester, L., & Thomas, L. 2008. Australian Cyber Bullying Prevalence Study (ACBPS). Child Health Promotion Research Centre, Edith Cowan University, Perth).

#### Violence

- The overwhelming majority of children and young people are not involved in violence either as victims or perpetrators.

(Source: Commissioner for Children and Young People, Western Australia (2009). Submission to the National Inquiry into the Impact of Violence on Young Australians. Submission No 23).

- While often perceived primarily as perpetrators of violence, young people are in fact at greatest risk of being victims.
- Young people themselves are concerned about their own personal safety, with about one quarter of young people aged 18-24 years feeling unsafe or very unsafe when walking alone in their local area after dark, and around 1 in 10 feeling unsafe in their homes at night.

(Source: Parliament of the Commonwealth of Australia 2010, Avoid the Harm - Stay Calm Report on the inquiry into the impact of violence on young Australians).

TAKE A STAND TOGETHER BULLYING NO WAY! [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au)

## BULLYING NO WAY!

TAKE A STAND TOGETHER [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au)

### Definitions of bullying, harassment, discrimination and violence

Bullying, harassment, discrimination and violence are all interpersonal behaviours that can create or contribute to negative social environments. All school communities should have clear definitions outlined in their school policies and procedures for bullying, harassment, discrimination and violence.

#### Bullying

The national definition of bullying for Australian schools says:

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated or has the potential to be repeated, over time (for example, through sharing of digital records).

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

Behaviours that do not constitute bullying include:

- mutual arguments and disagreements (where there is no power imbalance)
- not liking someone or a single act of social rejection
- one-off acts of meanness or spite
- isolated incidents of aggression, intimidation or violence.

However, these conflicts still need to be addressed and resolved.

Likewise not all online issues are bullying. (Online bullying is sometimes referred to as cyberbullying and refers to bullying that is carried out through information and communication technologies.)

TAKE A STAND TOGETHER BULLYING NO WAY! [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au)

## BULLYING NO WAY!

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### Harassment

Harassment is behaviour that targets an individual or group due to their:

- identity, race, culture or ethnic origin
- religion
- physical characteristics
- gender
- sexual orientation
- marital, parenting or economic status
- age
- ability or disability.

It offends, humiliates, intimidates or creates a hostile environment. It may be:

- an ongoing pattern of behaviour or a single act
- directed randomly or towards the same person(s)
- intentional or unintentional.

### Discrimination

Discrimination occurs when people are treated less favourably than others because of their:

- identity, race, culture or ethnic origin
- religion
- physical characteristics
- gender
- sexual orientation
- marital, parenting or economic status
- age
- ability or disability.

### Violence

Violence is the intentional use of physical force or power, threatened or actual, against another person(s) that results in psychological harm, injury or, in some cases, death. It may involve provoked or unprovoked acts and can be a single incident, a random act or can occur over time.

These definitions outline key characteristics and have been taken from Student Wellbeing Hub <https://studentwellbeinghub.edu.au/resources-ncs-help/Classroom/Topic/ncs-2019-safeschoolhub.edu.au/>

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