BE SAFE | BE RESPECTFUL | BE A LEA

GLEBE PUBLIC SCHOOL

23RD JULY 2021 | TERM 3 WEEK 2



Principal's Address

Dear Glebe Community,

It has been wonderful to connect with our students and for them to connect with each other this week via Zoom class catch ups. Being able to see our students this week has had a huge impact on our collective wellbeing and we are continuing to look at other ways that we can provide these opportunities to engage. If you have any difficulties connecting to the Zoom meetings, please contact your child's class teacher.

Equity in education is vital and it is important that we continue to meet the needs of all of our students during this time. This includes students who thrive on social connection with others, those who need to be extended and challenged, and those who need additional support. We are committed to ensuring that all students are provided with similar opportunities, regardless of whether they are at home or school.

If you are on school grounds, please wear a face mask, check in using our QR code and maintain social distancing. If you are unsure or have questions, please call the office on 9660 4549.



I understand that home learning can be challenging, especially for parents and carers who are also working from home. We are always here to provide support or advice if you require it. Just like I would not be able to perform brain surgery, even though I have watched 17 seasons of Grey's Anatomy, we do not expect that you are able to teach your children in the same way that a trained teacher can. It is important that you are kind to yourself and do what is manageable for your circumstances and your family.

In line with the directive from the NSW Department of Education, it is important that students remain at home and only attend school if it is absolutely necessary. Due to the Delta strain of the COVID virus being easily transmittable, we will be further reducing the number of staff who are on the school site at any one time to provide supervision for the students who need to attend.

Please make sure you stay up to date with the information that is communicated via email, our school website, and our Facebook page. It is through these avenues that we are providing regular updates to school operations during this time.

Stay safe and take care of each other.

Bryce Walker **Principal** bryce.walker@det.nsw.edu.au



Learning From Home Procedures



We are aware that many parents and carers are working from home at present and that some families have limited access to technology. With this in mind, we have created a unit of learning that requires reduced access to technology and a variety of offline learning opportunities. We have received a significant amount of positive feedback regarding our units of learning and thank you all for your support during this time. We have made the decision to use the same matrix format in Week 2 and 3 to provide consistency for students, staff and families. These units of learning will incorporate Term 3 teaching and learning content. This will ensure the continuity of learning when students return to school full time.

You can access the unit of learning by going to www.glebe-p.schools.nsw.edu.au and clicking on the link that says 'Learning From Home', located on the website home page and the school Facebook page. The Week 2 unit of learning will be available to download from 9:00am on Tuesday 20 July.

The unit of learning includes work from Kindergarten to Year 6 in the one document. The purpose of this is that should your child/children require less or more challenging work, they will be able to have access to a wider range of content. It also means that families with children in multiple grades will only need to print one pack per family.

Should you require a hard copy of the unit of learning, these can be collected from the Derby Lane gate between 9:00am and 11:00am on Tuesday 20 July. Should you be unable to collect the hard copy in person, please email or phone the school so arrangements can be made.

Students can submit the work they completed from home via the list of communication options below:

Methods of communication for each stage

Early Stage One (Kindergarten): Seesaw and contactless drop box located at the Derby Lane gate.

Stage One (Years 1 and 2): Seesaw and contactless drop box located at the Derby Lane gate.

Stage Two (Years 3 and 4): Class Dojo and contactless drop box located at the Derby Lane gate.

Stage Three (Years 5 and 6): Google Classroom and contactless drop box located at the Derby Lane gate.

Classroom teachers will be in contact with you regarding Zoom wellbeing check-in opportunities for each class. Classroom teachers are your first point of contact regarding any questions or concerns.

Glebe PS LIBRARY

Participating in the PRC or want to borrow a book from Glebe PS Library? Read the following information.

The Premier's Reading Challenge (PRC) closes on August 20th. Now is the perfect time to update all of the books you have been reading and choose some new titles from the recommended reading lists.

Students need to have read 30 books, and students in K - 2 can have those books read to them.

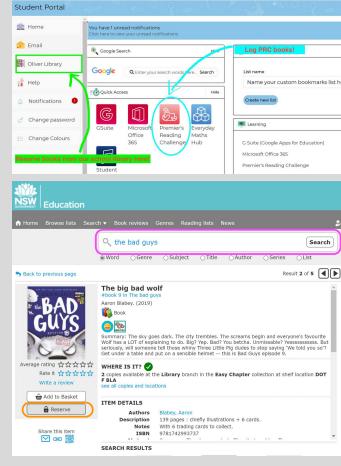
- Use your Department of Education login to access your reading log through the the <u>PRC website</u> <u>Home Page</u>
- Or through the Student Portal.

You can also reserve books you want to read through the Oliver Library link on the student portal.

- Search for the book you want, and click 'Reserve' on the left hand side.
- Select 'Collect from Library' and Ms
 Callen will organise to get the
 book to you. You can even search
 for PRC books you are wanting to
 read!

Please contact Ms Callen/the office if you have any further queries.

Happy Reading!





STORYBOX LBRARY

All the Ways to be Smart by Davina Bell and Allison Colpoys

This story celebrates the great and wonderful ways we can show how smart we are by doing the things we love and enjoy. As we move into Education Week next week, with the theme 'Lifelong Learners' we are reminded that learning is not just something we do at school but a journey that we take for our whole lives and that everyone is smart in their own special way!



Username: GPSStudent

Password: StoryBox1

WE RECOMMEND



A PLACE Where MAGICAL stories live



COVID-19 testing clinics

Find your nearest coronavirus testing centre in NSW.

nsw.gov.au

CLICK HERE



Financial support for individuals and households

Support is available if you're affected by...

CLICK HERE

Services Available

The following services are available to anyone experiencing domestic or family violence:

1800 RESPECT (1800 737 732)

NSW Domestic Violence Line (1800 65 64 63)
A state-wide telephone crisis counselling and referral socials for warming

Men's Referral Service (1300 766 491)

Link2Home (1800 152 152)

accommodatour.

LifeLine (13 11 14)

A national charity providing all Australians experiencing a personal crisis

sectic sumport and suicide prevention services.





#noexcuseforabuse











Parents

Find advice for parents and carers to help have safe, enjoyable experiences online.

For great resources, links and to see more photos check our school website and Facebook page.

5 tips to keep your family safe online



arents and carers can use a combination of strategies to help young people build their digital technology skills and have safer experie

Get into the habit of talking about online safety as a family, so your child feels comfortable coming to you if they ever need help working out an issue. It's never too early to introduce good online habits such as respect, empathy, critical thinking, responsible behaviour and resilience. As your child grows older, esafety's advice about hard to have conversations will help with some of the tricky topics like sending nudes, online pornography and contact from sexual predators.

2. Create a family technology agreement

Creating a Family Technology Agreement can help you and your kids decide together when and how digital technology will be used at home. As a family, brainstorm easy-to-follow rules and display them where everyone will see them. Your agreement could cover things like: time limits, apps your kids are allowed to use and online behaviour. Families with younger children can download a template to guide the conversation.

3. Set up parental controls

Parental controls let you monitor and limit what your child sees and does online. It's best to use them in combination with the other online safety strategies listed here. <u>Taming the technology</u> can help you understand your options. Grab a device and get started with our guides to setting up parental controls on <u>devices and accounts</u> or in <u>social media, games and apps</u>.

4. Choose games and other apps carefully

Use eSafety's <u>App checklist for parents</u> to think about the positives and negatives when your child asks to download a new game or other app. The checklist covers things like age ratings, managing privacy settings and reporting abuse in-app. You can also use <u>The eSafety guide</u> to check and set up safety features with your child.

5. Use digital technology together

Exploring or playing on devices or online with your child can be a positive experience that promotes learning and development. Ask questions, be curious and get involved. To learn more, read our blogpost How to encourage good screen practices for your child.